

Wisconsin Transfer Equity Study

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Wisconsin Transfer Equity Study

A collaboration among:

- The University of Wisconsin System
- The Wisconsin Technical College System



and

- The USC Center for Urban Education



Center for Urban Education,
University of Southern California

Positioning Wisconsin to be a National Leader in College Completion



Wisconsin Transfer Equity Study

- Project Goals:
Enhance equity of
outcomes between
SOC and white peers
in transfer and
baccalaureate
attainment.



Organization of the Study

Team Composition and Focus

System Team

UWSA, WTCS, CUE

**Focus on
System-wide and
Inter-System Policies**

Campus Teams

UW-Milwaukee

UW-Oshkosh

UW-Sheboygan

Fox Valley TC

Milwaukee Area TC

**Focus on
Campus Practices**

Organization of the Study

Inquiry Activities

System Team

Data Analysis w/BESST©
Transfer Maps
Survey of Transfer Professionals
Multi-State Policy Survey
Transfer Accountability Activity
Technical Articulation Activity

Campus Teams

Website Analysis
Syllabus Reflection Activity
Observations of Campus Spaces
Interviews with Staff
Interviews with Students
Focus Groups with Students

Transfer Data for UWC and WTCS Students to UW 4-year Institutions

In 2002, the UW Colleges sent 23% more students to
than WTCS ...

Total Transfer Students
from UWC = 1,611

Total Transfer
Students
from WTCS = 1,312

Transfer Data for UWC and WTCS Students to UW 4-year Institutions

**... But, WTCS sent more than *twice* as many
students of color**

Total Transfer SOC
from UWC = 65

Total Transfer SOC
from WTCS = 159

WTCS Sends More Transfer Students of Color

UWC

WTCS

**African-American
Students**



**Latino/Latina
Students**

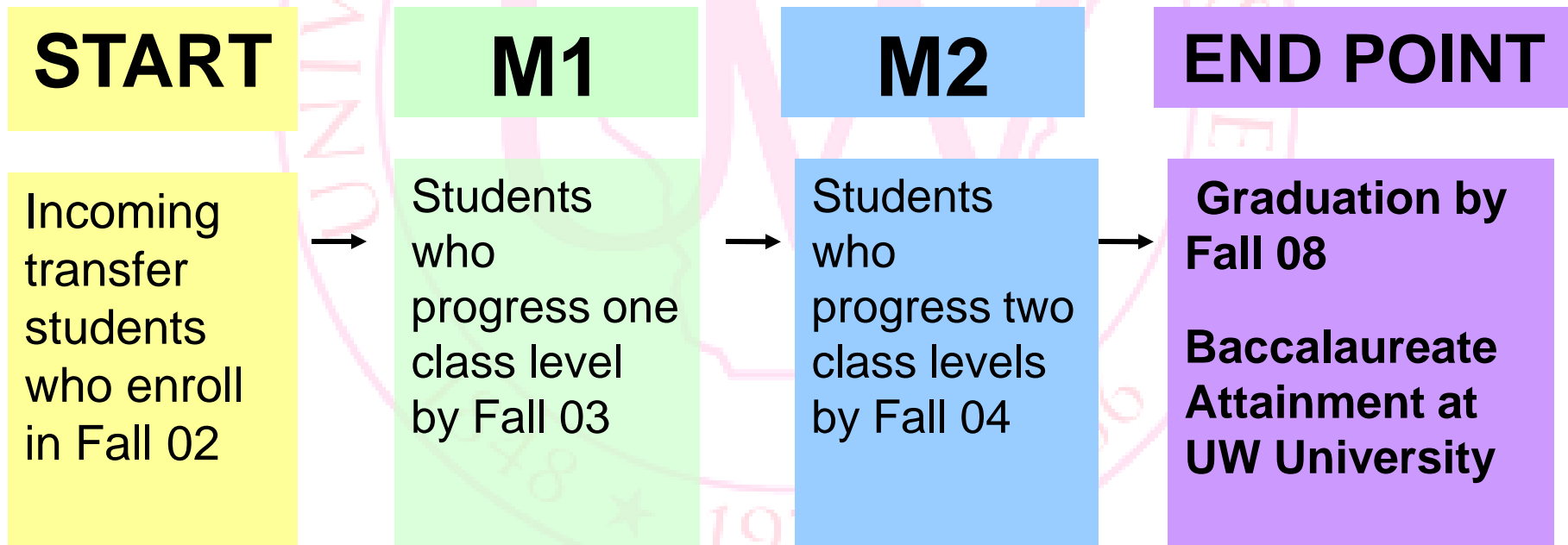


**Native American
Students**

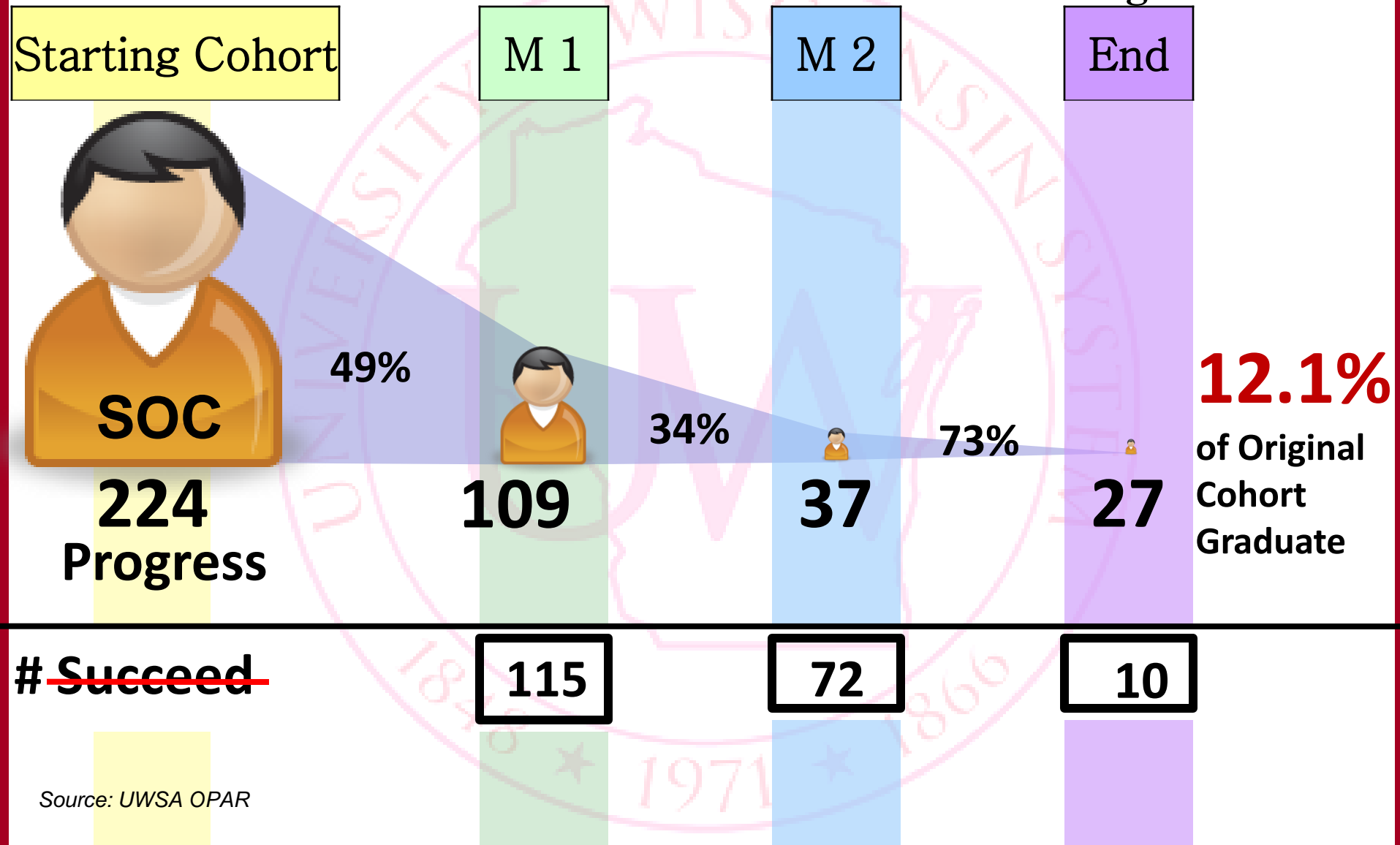


Benchmarking for Equity and Student Success Tool (BESST) ©

To what extent do UW four-year institutions graduate incoming transfer students?

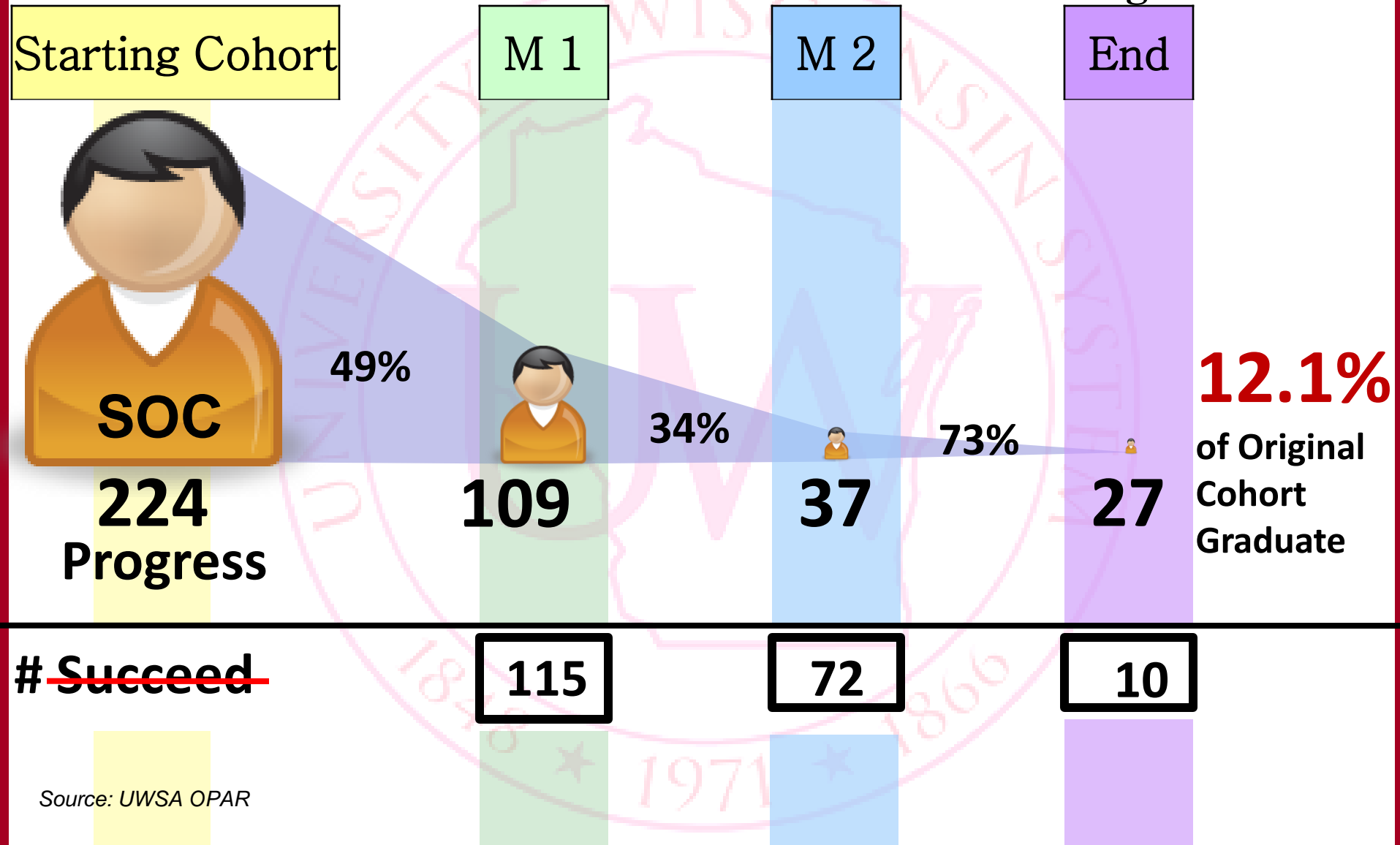


Too Few Transfer Students Earn Bachelor's Degrees



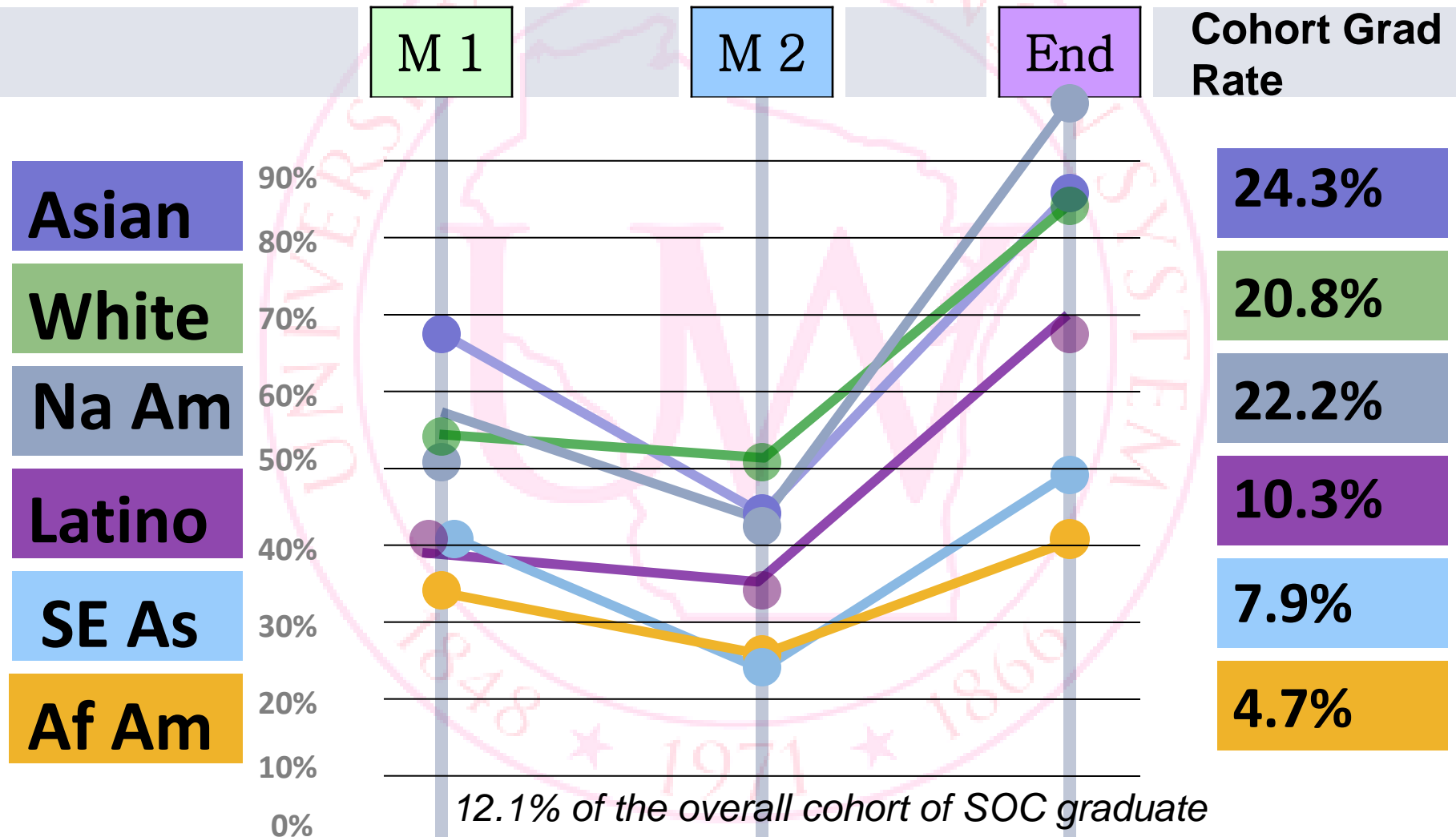
Source: UWSA OPAR

Too Few Transfer Students Earn Bachelor's Degrees



Source: UWSA OPAR

Transfer SOC Experience a “Hump” in Milestone 2



Key Findings by System Team

- ❖ Too little systematic monitoring and accountability of transfer outcomes for students of color
- ❖ Need for a more “transfer-centric” campus culture
- ❖ Challenges with technical program articulation with bachelor’s programs



System Team Recommendations

- ❖ Strengthen transfer accountability reporting
- ❖ Set intra-system “equity benchmarks” for transfer
- ❖ Strengthen articulation for technical programs, and initially target those programs serving a critical mass of SOC



System Team Recommendations

- ❖ Extend transfer process accommodations to WTCS, including waiver of transfer application fee
- ❖ Strengthen role and visibility of transfer advocates
- ❖ Craft common legislative and public messages about study



*Wisconsin Transfer
Equity Study*

Questions and Discussion

